

# Awardee's Sharing

## CHENG Siu Ying

Awardee of the Scholarship for Prospective English Teachers (2025/26)

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### **Sharing on Being Awarded the Scholarship**

I am deeply honoured to have been selected as a recipient of the Scholarship for Prospective English Teachers. Receiving the notification filled me with immense joy and gratitude, serving as a profound affirmation of my dedication to the field of English education. This prestigious award not only provides invaluable financial support for me to pursue my studies, but also reinforces my confidence in my efforts and potential to contribute meaningfully as an educator. I thereby extend my wholehearted thanks to the Education Bureau for this opportunity, and for their commitment to nurturing future English teachers in Hong Kong. Apart from that, I am also extremely grateful for my family, who have always supported my aspirations, and for my secondary school English teacher, whose guidance has shaped my path and inspired me to become an encouraging teacher just like her.

### **My Career Aspirations as an English Language Teacher**

As an aspiring English teacher, I am passionate about fostering a love for the language that empowers students to thrive in our globalised world. Growing up, I was often told that language subjects are the hardest to improve. However, I always believe that confidence is the key to learning. Therefore, I aim to encourage my students to take as many steps as possible regardless of their abilities so they can communicate boldly and effectively in our city's bilingual and international context.

Ultimately, I want to kindle my students to view the English Language not just merely as an examination subject. I would love to exhaust every effort to show them the beauty of this language, while using it wisely for communication, critical thinking and self-expression. Even as a future educator, I strive to instill a lifelong curiosity for learning, celebrate diversity and cultivate individual potential, adapting my approaches to meet the unique needs of every student. Last but not least, I am wholly thankful that this scholarship motivates me to seek excellence while ensuring that I can inspire the next generation to become confident global citizens who use English to connect, innovate and make a positive impact on society.

## TSANG Chung Ming

Awardee of the Scholarship for Prospective English Teachers (2025/26)

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### **Sharing on Being Awarded the Scholarship**

Being selected as a recipient of the Scholarship for Prospective English Teachers (2025/26) is a great honour and privilege. I am highly appreciative of this generous support given to me by the Education Bureau that does not only cover my tuition fees but also acts as a strong confirmation of my ability to empower young minds. This appreciation is also a credit to the love and encouragement of my family and teachers who have nurtured my growth and I am very thankful to have the chance to pay back the community in the same vein one day.

### **My Career Aspirations as an English Language Teacher**

As a future English teacher, I believe that education is much more than just the knowledge transfer; it is a potent means of spreading positive attitudes and creating a supportive atmosphere that will help every student realise his or her potential. I would do my best to make sure that English language is not the obstacle to success in my classroom, but the way to express and connect with oneself. I will also make students grow and mature, particularly in moments of trouble, by being empathetic and patient, empowering them to go through different challenges.

I am also interested in instilling a passion in the English language by being innovative to develop authentic learning activities that are engaging and inspiring to the learners. Besides linguistic competence, I would also strive to equip students with critical thinking and cultural awareness skills in order to ensure that my students become responsible global citizens in an increasingly digitised world. To become an effective change agent, I will do my best to be a lifelong learner and adjust to the changes in research and technology to incorporate them into my teaching. I am ready to follow the examples of selfless service of my own mentors and pass it on to the next generation.

# Awardee's Sharing

## WAN Hei Yiu Hailey

Awardee of the Scholarship for Prospective English Teachers (2025/26)

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### **Sharing on Being Awarded the Scholarship**

It is my honour and privilege to be awarded the Scholarship for Prospective English Teachers (2025/26). Upon receiving the email congratulating me on my successful selection, I immediately messaged my teachers to share my joy and express the immense gratitude I felt for their constant support and encouragement, despite being a graduate student. The financial assistance that this scholarship provides allows me to be more adventurous and further enrich myself in areas that will support my future career as a teacher.

### **My Career Aspirations as an English Language Teacher**

I aspire to become more than just an English educator. I hope to instill a passion and love for learning, guiding students on a journey of endless discovery of knowledge. As a student, I fell in love with English due to my teachers, as I felt their adoration for the language while they taught: acting out characters with hilarious voices to make us laugh, vividly describing the scenes of an intense conflict, and passionately telling us about the wonders of the English language. Their love for both English and teaching inspired me to keep learning and pass on the torch of knowledge as they did to me, rekindling the flame with each generation of learners.

More importantly, I wish to lead them to find their unique pathway of life, forging the foundations to uncover their true potential while encouraging them to create their own philosophy of living. Other than imparting knowledge, the job of a teacher should be to assist students in a transformative stage of life, and that entails being a trusted adult and voice of reason when students feel confused and lost. I strive to be a beacon of light for students to rely on as they spread their wings to new heights.